



The Learning Leadership for Change (L2C) project aims to move towards shared leadership, fostering a new culture in schools in which teachers, students and potentially parents willingly take responsibility for leadership in the school community. Evidence from research indeed shows that collaborative decision-making processes in schools can positively affect students' learning.

The project then encourages the dissemination and mainstreaming of school leadership-innovative practices and effective networking through capacity-building (self-assessment, training and sharing of best practices) within three key areas linked to the strategic development of the school: STEM education, Innovative use of ICT in teaching and Digital Citizenship.

[l2c.eun.org](http://l2c.eun.org)

#l2c\_eu

[facebook.com/groups/L2C.EU/](https://facebook.com/groups/L2C.EU/)

[l2c.eun.org/mooc](http://l2c.eun.org/mooc)



L2C provides free access to a set of online self-assessment tools covering the three areas of the project. Schools are encouraged to use these tools in order to gain awareness of their expertise levels on the different areas while identifying their need to develop further competences where their results are weak.

<http://l2c.eun.org/tools>



Co-funded by the Erasmus+ Programme of the European Union



The European Commission support for the production of this document does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Future Classroom Lab Maturity Tool

eSafety Label

STEM School Label



Whilst there is no "one size fits all", here are some useful tips that can help your school to adopt a shared leadership approach



### SHARING VISION AND MISSION

- Your school vision is a commitment that is clear, concise, explicit and easily understandable
- Student learning is at the centre of your school vision
- Your school mission is a statement that supports the vision and includes actions with specific targets along the way
- The school vision and mission serve to communicate the purpose and direction of your school to the whole school community (such as teachers, students and parents) and engage them in the process



### GATHERING EVIDENCE

Collect data on your school's practice, student learning and teaching through dedicated assessment tools, surveys and questionnaires in order to:

- understand the local context, and share this understanding with the whole school community (such as teachers, parents and pupils) and ground in it the change to bring to our school
- keep yourself and colleagues up to date on change and progress



### ACT AS A LEADER TEACHER

- Serve as facilitator, coach or mentor to new teachers
- Contribute to the school vision and mission
- Contribute to decision-making at all levels
- Learn and contribute with your expertise and knowledge in favour of the school development



### HELPING OTHER LEADERS TO GROW

- Create opportunities for teacher leaders to emerge:
- clarify the school vision and the mission statement
  - identify the competencies teachers need
  - identify key factors and people
  - encourage and enable collaboration within the school
  - support and encourage leadership capabilities for all: school staff, students and community



### WORKING IN LEADERSHIP TEAMS

- Provide structures that can support teacher collaboration and interdependency such as dedicated time and place
- Establish thematic leadership teams where formal and non-formal leaders can exchange ideas and practices
- Create an atmosphere of trust and openness among school staff so that every voice counts, and every idea can be considered

